



## Summary Achievement Data: 2016 – 2017

### Early Years Foundation Stage

	School 2017	School 2016	Bromley 2017	Bromley 2016	National 2017	National 2016
% achieving GLD	78%	81%	75%	76%	%	66%

Good learning development (GLD) is defined as the percentage of children achieving 'expected' or better in ALL the early learning goals in the prime areas of learning (personal, social and emotional development; physical development; and communication and language) and All the early learning goals in the specific areas of mathematics and literacy.

### Year 1 Phonics Check

	School 2017	School 2016	Bromley 2017	Bromley 2016	National 2017	National 2016
% passing the phonics check	95%	95%	88%	86%	%	77%

### End of Key Stage 1 Attainment

#### Expected (Ex):

Proportion of children who were teacher assessed as working at the expected standard.

#### Greater Depth (GD):

Proportion of children who were teacher assessed as working at greater depth within the expected standard.

### Reading

	School 2017	School 2016	Bromley 2017	Bromley 2016	National 2017	National 2016
Ex	85%	85%	80%	80%	%	74%
GD	28%	33%	31%	30%	%	24%

### Writing

	School 2017	School 2016	Bromley 2017	Bromley 2016	National 2017	National 2016
Ex	74%	75%	74%	72%	%	65%
GD	18%	19%	21%	19%	%	13%

### Maths

	School 2017	School 2016	Bromley 2017	Bromley 2016	National 2017	National 2016
Ex	86%	83%	79%	80%	%	73%
GD	33%	27%	26%	25%	%	18%

### Science

	School 2017	School 2016	Bromley 2017	Bromley 2016	National 2017	National 2016
Ex	92%	82%	88%	87%	%	%

## End of Key Stage 2 Attainment

Children were tested in Reading, Maths and Grammar, Punctuation and Spelling (GPS) and achieved a raw score which was converted to a scaled score ranging from 80 to 120; to meet the expected standard (Ex) children had to achieve a scaled score of 100. To achieve greater depth (GD), a scaled score of 110 had to be achieved. Average scaled scores (ASS) are detailed below.

Children were teacher assessed in writing as working within the standard (Ex), or at greater depth (GD).

## Progress Measures (2016 measures):

Progress measures provide a score based on the progress the year group have made starting from their prior attainment at the end of KS1 (end of year 2). There are no national benchmarks. If a school has a progress score of 0 this means that on average their pupils achieved similar results at the end of KS2 (end of year 6) to pupils in other schools with similar results at the end of KS1 (end of year 2). If a school has a positive progress score this means that on average their pupils made more progress than pupils in other schools with similar results at the end of KS1. Progress scores generally fall between -5 and 5.

There are no progress scores for Grammar, Punctuation and Spelling and Science.

## Reading

	School 2017	School 2016	Bromley 2017	Bromley 2016	National 2017	National 2016
Ex	90%	75%	83%	78%	71%	66%
GD	52%	33%	37%	27%	%	19%
ASS	109.3	105.5	107.2	103.0	104.0	103.0
Progress	3.0	1.2	-	2.1	-	-

## Writing

	School 2017	School 2016	Bromley 2017	Bromley 2016	National 2017	National 2016
Ex	88%	79%	84%	81%	76%	74%
GD	29%	17%	23%	18%	-%	15%
Progress	0.6	-1.3	-	0.8	-	-

## Maths

	School 2017	School 2016	Bromley 2017	Bromley 2016	National 2017	National 2016
Ex	94%	78%	85%	81%	75%	70%
GD	50%	38%	35%	26%	%	17%
ASS	109.6	106.7	107.0	105.2	104.0	103.0
Progress	3.4	1.6	-	1.8	-	-

## Combined Reading, Writing and Mathematics

	School 2017	School 2016	Bromley 2017	Bromley 2016	National 2017	National 2016
Ex	84%	67%	75%	67%	61%	53%
GD	24%	11%	-%	-%	-%	5%

## Grammar, Punctuation and Spelling

	School 2017	School 2016	Bromley 2017	Bromley 2016	National 2017	National 2016
Ex	93%	79%	84%	81%	77%	72%
GD	57%	32%	41%	31%	%	22%
ASS	111.0	105.8	108.1	105.9	106.0	104.0

## Science

	School 2017	School 2016	Bromley 2017	Bromley 2016	National 2017	National 2016
Ex	96%	98%	88%	88%	%	81%

