Early Years Foundation Stage Curriculum Overview

Area of Learning	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
PSED	Settling into school, making friendships, classroom routines and understanding emotions	Relationships, personal safety, kindness and belonging.	Goal setting, confidence and living in the wider world.	Healthy bodies, managing feelings and emotional wellbeing.	Friendship, resilience and working collaboratively.	Transition to Year 1, confidence and celebrating achievements.
Phonics (Monster Phonics)	Phase 1 listening development and Phase 2	Phase 2	Phase 3	Phase 3	Phase 4	Phase 4
Talk for Writing	Nursery Rhymes Traditional Tales Focus: oral retelling and vocabulary **Invention** Purpose: To encourage and develop oral storytelling skills and using familiar story structures to create their own stories.	**Fiction** Text: The Sleepy Bumblebee Type: Wishing Tale Focus: Setting SBW Focus - Nouns/sentences **Non-fiction** Text: Reindeers Purpose: Inform Form: Non-chronological report **Invention** Purpose: To encourage and develop oral storytelling skills and using familiar story structures to create their own stories.	**Fiction** Text: Owl Babies Type: Losing and Finding Focus: Character SBW Focus - Adjectives/sentences **Invention** Purpose: To encourage and develop oral storytelling skills and using familiar story structures to create their own stories.	**Fiction** Text: The Very Hungry Caterpillar Type: Journey Focus: Description SBW Focus - Adjectives/verbs/sentences **Invention** Purpose: To encourage and develop oral storytelling skills and using familiar story structures to create their own stories.	**Non-fiction** Text: How to make a Supertato Purpose: Instructions Form: Instructions **Non-fiction** Text: Godstone Farm Purpose: Recount Form: Recount **Invention** Purpose: To encourage and develop oral storytelling skills and using familiar story structures to create their own stories.	**Fiction** Text: The Little Green Dinosaur Type: Losing & Finding Focus: Description **Invention** Purpose: To encourage and develop oral storytelling skills and using familiar story structures to create their own stories.
Talk for Reading		Core Text: Journey By Aaron Baker	Odd Dog by Rob Biddulph	Good Little Wolf by Nadia Shireen	Be Wild Little One by Olivia Hope	Three Little Vikings by Bethan Woollvin
Numeracy	Counting, sorting, comparing, numbers to 5 and positional language.	Addition and subtraction within 5, Number bonds to 5, patterns, length and height.	Days of the week Numbers to 10, addition, subtraction and comparing weight.	Number bonds to 10, money and shape.	Numbers to 20, doubling, halving and place value.	Addition and subtraction within 20, time and capacity.
Knowledge and Understanding of the World.	Me and my family Who makes decisions & can help me Seasons - Autumn	Harvest and Autumn seasonal change Autumn walk & local area Celebrations with lights Remembrance Day Winter Christmas & Hanukkah	States of Matter & changes Seasonal change - Winter Night & day - (LI- animals L2 - jobs) Hot & Cold climates - (L1 - weather, L2 - animals) Lunar New Year	Plant/animal life cycles Celebrations Seasonal change- Spring	Materials Animals & their young Working animals Celebrations -	Finding out about characters from history Habitat comparisons - HOT & COLD (DT boxes) Mary Anning and dinosaurs Mapping our world Our time in reception
PE (Get Set for PE)	Introduction to PE	Fundamentals	Gymnastics	Dance/Apparatus	Ball skills	Athletics

Throughout the Year

Reading & Phonics
Daily Monster Phonics lessons.
Daily story time and high-quality texts.
Talk for Reading and Talk for Writing.

Mathematics
Maths lessons focused on fluency, reasoning and problem solving.

Physical Development
PE lessons, outdoor learning and Forest School.
Fine motor activities to support handwriting.
Dough Disco

Expressive Arts and Design
Art, music, role play, dance, design and construction.
Opportunities to create, explore and perform.

Enrichment
Forest School.
Educational visits and visitors.
Seasonal celebrations and cultural events.

This curriculum is designed to help children become confident, curious, resilient and independent learners who are ready for Year 1.

Our curriculum supports children to become confident, curious, resilient and independent learners who are ready for Year 1.