History Curriculum Overview

Year	Autumn	Spring	Summer
EYFS	How does our outdoor area change through the seasons? What can we see on our walk around our neighbourhood? Why do people wear poppies in November?	Where do animals live? How do living things grow and change? What can we find out about festivals around the world?	Would you like to live when dinosaurs were alive? Why? How can we find our way? How have I changed?
Year 1		How have toys changed over time? Why are some people significant?	What can castles tell us about how people lived in the past?
Year 2	Who/what are the significant people and key historical places around us?	What was the Great Fire of London?	Should we call Grace O'Malley a pirate?
Year 3	How did invaders and settlers change Britain?		How did children's lives change during World War II?
Year 4	How did the Tudors change England?	How did railways shape the world we live in today?	What made Ancient Egypt such a successful civilisation?
Year 5	What made Ancient Greek civilisation distinctive and to what extent did its ideas and achievements shape the modern world?	How and why was Nelson Mandela a significant individual in recent history?	
Year 6	The Changing Face of Britain - How did life in Britain change after World War II and what shaped the country we know today?	Why was WW1 a significant event in world history?	

Progression into Year 7

By the end of Year 6, pupils should have developed the knowledge, skills and understanding needed to build upon their learning in Key Stage 3.

- **Chronological Understanding:** Develop a secure chronological framework and make connections across historical periods.
- **Historical Knowledge:** Explain significant events, people and changes in British and world history.
- **Historical Enquiry**: Investigate historical questions using evidence from a range of sources and consider their reliability.
- **Interpretation and Perspective**: Recognise that the past can be interpreted in different ways and develop supported historical arguments.
- **Cause, Consequence and Change**: Explain causes and consequences, continuity and change, similarity and difference, and historical significance.