Religious Education Curriculum Overview

Year	Autumn	Spring	Summer
EYFS	Festivals, Beliefs and Celebrations Harvest, Diwali, Christmas, Chinese New Year, Pesach, Holi, Easter, Eid al-Fitr and Vaisakhi. Creation, celebration, symbolism, stewardship and religious leaders.		
Year 1	How did we get here? Creation stories: Genesis, Shabbat, Zoroastrianism, Hinduism and Jainism.	Who do we thank? Gratitude, blessings, Harvest, Sukkot, puja and care for the environment.	How do we know they are special? Nativity, Jesus, Muhammad, Guru Nanak and religious symbolism.
Year 2	How do people show their beliefs and values? Sikh Five Ks, Jewish clothing, Islamic Five Pillars and Christian cross.	What makes us human? Buddhist anicca, Hindu Brahman and karma, creation and stewardship.	Why do people celebrate births? Christian baptism, Sikh naming ceremonies, Hindu and Jewish traditions.
Year 3	What makes a building sacred? Churches, mandirs, mosques, synagogues, gurdwaras and faith leaders.	Can anywhere be sacred? Prayer, sacred objects, religious practice at home and dietary laws.	What happens if we do wrong? Reincarnation, equality, heaven and hell, Zoroastrianism and Humanism.
Year 4	How do we know what is right or wrong? Sacred texts, commandments, Jesus' teachings, Eightfold Path, Jain vows, Sikh gurus, Shariah and Humanism.	Why does there have to be good and bad in the world? Adam and Eve, free will, temptation, Buddhist realms and Zoroastrian dualism.	Is there evidence of God? Hindu Trimurti, prophets, miracles, Holy Spirit, pilgrimage and Hajj.
Year 5	Who is to blame if we do wrong? Religious responsibility, atonement, forgiveness, baptism and Jesus' sacrifice.	Is commitment the same as sacrifice? Worship, fasting, pilgrimage, communion, Abraham, martyrdom and Khalsa.	Why do Christians worship in different ways? Christian denominations, Reformation, sacraments and worship traditions.
Year 6	Why do we need suffering in the world? Creation and design arguments, free will, natural disasters, Four Noble Truths and Zoroastrian dualism.		Why don't we all get on? Persecution, Passover, diaspora, reconciliation and religious conflict.

Progression into Year 7

By the end of Year 6, pupils should have developed the knowledge, understanding and skills to build upon their learning in Key Stage 3 Religious Education.

- Religious Knowledge: Demonstrate secure knowledge of major world religions, including their beliefs, teachings, practices and traditions.
- Beliefs and Worldviews: Recognise similarities and differences between religious and non-religious worldviews.
- Sources of Authority: Understand how sacred texts, teachings and religious leaders influence beliefs and practices.
- Critical Thinking: Ask thoughtful questions, compare perspectives and explain different interpretations of religious and ethical issues.
- Reflection and Respect: Consider questions about meaning, purpose and morality, expressing informed views while respecting different beliefs.