Sustainability Curriculum Overview

Year	Autumn	Spring	Summer
EYFS	Literacy: Sleepy Bumble Bee; biodiversity and school grounds. People who help us: waste and recycling.	PSED: healthy food and minds; caring for our world. Global citizenship. KUW: life cycles, plastic waste and local work; marine, litter and biodiversity. Comparing hot and cold places; energy and global citizenship. PSED: healthy living.	KUW: wood and plastics; marine litter.
Year 1		PSHE: improving or harming the local environment; marine litter and global citizenship. Art: printing with recycled card.	DT: Fabulous Fruit – seasonality and sourcing; healthy living and transport. Art/History: castles modelling using recycled materials.
Year 2		PSHE: improving or harming the local environment; marine litter and global citizenship.	
Year 3	Art: printing with recycled card; recycling.	PSHE: road safety; transport.	DT: sandwich snacks, food miles; transport, recycling and healthy living.
Year 4		PSHE: economic choices and their effect on communities; global citizenship and waste. DT: slippers using recycled materials; recycling.	Geography: trade; global citizenship.
Year 5	Science: materials and making clean water from dirty water; global citizenship, water and energy.	Art: textiles inspired by Renata Keeping using recycled materials. Geography/Literacy: rainforests and persuasive letters to save them; biodiversity and global citizenship.	Geography: rivers, flood protection and water pollution; water, waste and marine.
Year 6	DT: smoothies, cultures and seasonality; global citizenship and healthy living.		

Progression into Year 7

By the end of Year 6, pupils should have developed an understanding of sustainability across subjects to support further learning in Key Stage 3.

- **Global Citizenship:** Understand how personal and community choices affect people and environments, including fair trade and responsible use of resources.
- **Health and Wellbeing:** Recognise the importance of healthy foods, balanced diets and healthy lifestyles.
- **Geography and Environment:** Build knowledge of water, climate change, inequalities and the impacts of using natural resources.
- **Sustainable Choices:** Consider waste, recycling, transport, biodiversity and practical ways to care for the environment.