Writing Curriculum Overview

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	**Fiction** Type: Journey Focus: Setting	**Fiction** Type: Wishing Focus: Setting **Non-fiction** Purpose: To inform Form: Non-chronological report	**Fiction** Type: Losing and finding Focus: Character	**Fiction** Type: Journey Focus: Description	**Non-fiction** Purpose: To inform Form: Recount **Non-fiction** Purpose: To instruct Form: Instructions	**Fiction** Type: Losing and finding Focus: Description
Year 1	**Fiction** Type: Traditional tales Focus: Character **Non-fiction** Purpose: To inform Form: Recount	**Fiction** Type: Losing and finding Focus: Setting	**Fiction** Type: Defeating a monster Focus: Character	**Non-fiction** Purpose: To inform Form: Non-chronological report	**Fiction** Type: Losing and finding Focus: Action	**Non-fiction** Purpose: To persuade Form: Letter
Year 2	**Fiction** Type: Defeating a monster Focus: Setting	**Non-fiction** Purpose: To inform Form: Non-chronological report	**Fiction** Type: Warning Focus: Character	**Fiction** Type: Journey Focus: Setting/suspense	**Non-fiction** Purpose: To persuade Form: Advert	**Fiction** Type: Journey Focus: Action
Year 3	**Fiction** Type: Warning Focus: Setting	**Non-fiction** Purpose: To instruct Form: Instructions	**Fiction** Type: Character change Focus: Character	**Non-fiction** Purpose: To persuade Form: Advert	**Fiction** Type: Tale of fear Focus: Suspense	**Non-fiction** Purpose: To inform Form: Non-chronological report
Year 4	**Fiction** Type: Warning Focus: Setting	**Non-fiction** Purpose: To explain Form: Explanation text	**Non-fiction** Purpose: To persuade Form: Letter	**Fiction** Type: Journey Focus: Character	**Non-fiction** Purpose: To inform Form: Blog post	**Fiction** Type: Portal Focus: Action
Year 5	**Fiction** Type: Warning Focus: Setting	**Non-fiction** Purpose: To inform Form: Non-chronological report	**Fiction** Type: Character flow Focus: Character	**Non-fiction** Purpose: To inform Form: Biography	**Fiction** Type: Defeating a monster Focus: Action	**Non-fiction** Purpose: To persuade Form: Letter
Year 6	**Fiction** Type: Wishing Focus: Action	**Non-fiction** Purpose: To inform Form: Non-chronological report	**Fiction** Type: Character flow Focus: Character	**Non-fiction** Purpose: To persuade Form: Advert & letter	**Fiction** Type: Warning Focus: Suspense	**Secondary school transition.** Shakespeare Type: Witness report Balanced argument

Progression into Year 7

By the end of Year 6, pupils should have developed the knowledge, skills and understanding needed to build upon their writing in Key Stage 3.

- **Composition and Purpose**: Write effectively for a range of purposes and audiences, selecting appropriate forms, vocabulary and language to engage and inform the reader.
- **Planning and Organisation:** Plan, draft and organise writing coherently, using paragraphs and cohesive devices to develop ideas and create clear, structured texts.
- **Vocabulary and Grammar:** Use increasingly ambitious vocabulary and a range of sentence structures, making deliberate grammatical choices to enhance meaning, clarity and effect.
- **Punctuation and Accuracy:** Apply spelling, punctuation and grammatical conventions accurately, using a range of punctuation to clarify meaning and create effect.
- **Editing and Improving:** Evaluate, revise and proofread writing independently, making purposeful changes to vocabulary, grammar, structure and content to improve effectiveness and precision.