

Guidance for useful parental comments in Reading Record books- *suggestions*.

- We talked about the pictures and s/he named the characters on request.
- S/he was very tired tonight and not concentrating very well, so...
 - We only did _____ pages
 - I read it to him/her
 - We shared the reading doing a page each
 - We talked about the pictures
 - He/she did a word hunt and found words he/she knew.
- S/he enjoyed this book so much that they are looking forward to another story.
- S/he pointed to the words as we read them together.
- S/he knows all the words in this book except _____ and _____ , but has really remembered _____ and _____ .
- S/he knows all the words in this book except _____ and _____ .
- S/he seems to be looking carefully at the beginning of the word for clues, but sometimes needs reminding to look at the endings
- I'm encouraging him/her to guess/try the words and he/she is becoming more confident at doing this.
- She/he's making good guesses using the letters at the start, but not really understanding the story so the guesses don't always make sense.
- S/he's getting used to reading past a word s/he doesn't know and then coming back to work it out.
- S/he read all of the book as you asked and then told me the story in their own words.
- S/he read this book silently as you told/him/her to and only asked for words _____ and _____ .
- S/he is not really enjoying these books and I'd appreciate some suggestions as to how I can deal with this.