



Summary Achievement Data: 2018 – 2019

Early Years Foundation Stage

	School 2019	School 2018	Bromley 2019	Bromley 2018	National 2019	National 2018
% achieving GLD	75%	76%	79%	77%	TBA%	72%

Good learning development (GLD) is defined as the percentage of children achieving 'expected' or better in ALL the early learning goals in the prime areas of learning (personal, social and emotional development; physical development; and communication and language) and All the early learning goals in the specific areas of mathematics and literacy.

Year 1 Phonics Check

	School 2019	School 2018	Bromley 2019	Bromley 2018	National 2019	National 2018
% passing the phonics check	88%	96%	86%	88%	TBA%	82%

End of Key Stage 1 Attainment

Expected (Ex):

Proportion of children who were teacher assessed as working at the expected standard.

Greater Depth (GD):

Proportion of children who were teacher assessed as working at greater depth within the expected standard.

Reading

	School 2019	School 2018	Bromley 2019	Bromley 2018	National 2019	National 2018
Ex	83%	83%	80%	81%	TBA%	75%
GD	33%	37%	31%	33%	TBA%	26%

Writing

	School 2019	School 2018	Bromley 2019	Bromley 2018	National 2019	National 2018
Ex	78%	78%	76%	76%	TBA%	70%
GD	23%	28%	21%	23%	TBA%	16%

Maths

	School 2019	School 2018	Bromley 2019	Bromley 2018	National 2019	National 2018
Ex	81%	82%	80%	80%	TBA%	76%
GD	22%	28%	28%	28%	TBA%	22%

Science

	School 2019	School 2018	Bromley 2019	Bromley 2018	National 2019	National 2018
Ex	83%	86%	86%	86%	TBA%	83%

End of Key Stage 2 Attainment

Children were tested in Reading, Maths and Grammar, Punctuation and Spelling (GPS) and achieved a raw score which was converted to a scaled score ranging from 80 to 120; to meet the expected standard (Ex) children had to achieve a scaled score of 100. To achieve greater depth (GD), a scaled score of 110 had to be achieved. Average scaled scores (ASS) are detailed below.

Children were teacher assessed in writing as working within the standard (Ex), or at greater depth (GD).

Progress Measures (2016 measures):

Progress measures provide a score based on the progress the year group have made starting from their prior attainment at the end of KS1 (end of year 2). There are no national benchmarks. If a school has a progress score of 0 this means that on average their pupils achieved similar results at the end of KS2 (end of year 6) to pupils in other schools with similar results at the end of KS1 (end of year 2). If a school has a positive progress score this means that on average their pupils made more progress than pupils in other schools with similar results at the end of KS1. Progress scores generally fall between -5 and 5.

There are no progress scores for Grammar, Punctuation and Spelling and Science.

Reading

	School 2019	School 2018	Bromley 2019	Bromley 2018	National 2019	National 2018
Ex	95%	93%	81%	82%	73%	75%
GD	54%	43%	35%	37%	27%	28%
ASS	109.9	109.2	106.3	106.9	104.4	105.1
Progress	3.5	1.4	TBA	1.0	-	-

Writing

	School 2019	School 2018	Bromley 2019	Bromley 2018	National 2019	National 2018
Ex	92%	92%	86%	87%	78%	78%
GD	35%	36%	29%	29%	20%	20%
Progress	1.4	1.1	TBA	1.1	-	-

Maths

	School 2019	School 2018	Bromley 2019	Bromley 2018	National 2019	National 2018
Ex	96%	93%	85%	82%	79%	76%
GD	57%	43%	36%	32%	27%	24%
ASS	110.2	109.3	106.9	106.3	105.0	104.4
Progress	3.2	2.4	TBA	1.0	-	-

Combined Reading, Writing and Mathematics

	School 2019	School 2018	Bromley 2019	Bromley 2018	National 2019	National 2018
Ex	88%	89%	74%	74%	65%	64%
GD	29%	27%	16%	16%	11%	10%

Grammar, Punctuation and Spelling

	School 2019	School 2018	Bromley 2019	Bromley 2018	National 2019	National 2018
Ex	96%	92%	83%	83%	78%	78%
GD	72%	55%	42%	43%	36%	34%
ASS	112.9	110.6	107.8	107.9	106.3	106.2

Science

	School 2019	School 2018	Bromley 2019	Bromley 2018	National 2019	National 2018
Ex	94%	97%	86%	89%	83%	83%

